

Grade 1 Music Overview



General Overview: In Grade 1, we work on developing our singing voices through a variety of singing games and dances. Using our bodies and instruments, we work on differentiating beat and rhythm, as well as our ability to maintain a steady beat. We also begin to identify simple musical form and learn rhythmic patterns.

Structure: Elements of Rhythm and Melody	<ul style="list-style-type: none">• Differentiating between beat and rhythm / learning simple notated rhythms• Responding to the beat with our bodies, rhythm sticks and percussion instruments• Identifying form in terms of repetition and rhythmic patterns• Differentiating between our speaking voice and our singing voice• Developing our singing voices, gaining confidence singing alone and in a group• Learning to match pitch through a variety of singing games
Thoughts/ Images/ Feelings	<ul style="list-style-type: none">• Exploring and describing environmental sounds and how various sounds/music make us feel• Creativity and Expression (making up our own lyrics, creative movements, improvisation)• Rhythmic improvisation using percussion instruments, simple melodic improvisation• Identifying and describing instrument families/ instruments of the orchestra
Context: Self and Community / Historical and Cultural	<ul style="list-style-type: none">• Demonstrating a willingness to participate in musical experiences• Gaining confidence and self esteem in the music class• Respecting and showing kindness to one another in the music class• Performing and listening to songs from a variety of cultures and historical periods• Developing an appreciation for various kinds of music